**PSQF 7375 Advanced Longitudinal Models: Project Guidelines and Grading Rubric**

Each student or pair of students will provide a conference-style presentation to the class on their assigned day. Each presentation will last up to 23 minutes in total, **with 15–17 minutes for the presentation itself and 6–8 minutes for questions and discussion**. Up to **20 points** may be earned as given by the rubric below. Persons working in pairs will be given the same grade, and each student in the pair must present an equivalent amount of material. Presentations may be revised by creating a video recording of the revised presentation outside of class and emailing the video link to Lesa by the end of finals week. **Presentation materials (in powerpoint or pdf) must be emailed to Lesa by 10 AM on the day of the presentation** to be given from her laptop—students will not be able to present from their own devices given the need to simultaneously have zoom attendance and recording.

**Introduction (3 points)**

1. BRIEF setting of context for current study

2. Purpose/goal/focus of the current study

3. Research questions or hypotheses (that can be presented in 17 minutes!)

Comments:

**Method (3 points)**

4. Sampling design and sample size at each applicable level (e.g., #persons, #occasions)

5. Variables (construct measured, levels at which each has variance, role in model)

6. Description and rationale for chosen analytic strategy

Comments:

**Results (7 points)**

7. Descriptive statistics and/or ICCs (try to use figures where possible)

8. Preliminary analyses (e.g., longitudinal invariance, per-outcome models of change)

9. Presentation of primary results in relation to research questions or hypotheses

10. Results described in verbal and pictorial form where possible

Comments:

**Conclusions (2 points)**

11. Answers to research questions/hypotheses

12. Limitations of the study

13. Future directions

Comments:

**Aesthetics and Presentation Style (5 points)**

14. Appropriate amount of total information and # slides presented

16. Limited words on a slide, readable font throughout

17. Appropriate use of figures instead of tables of numbers

18. Understandable speaking rate

19. Obeyed 17-minute time limit

20. Answered audience questions effectively

Comments: