

**Example 3: Fixed Slopes of Level-1 Predictors  
in General Multilevel Models for Two-Level Nested Outcomes**  
(complete syntax, data, and output available for STATA, R, and SAS electronically)

The data for this example come from the High School and Beyond dataset (HSB4) used in McNeish (2023). Using 7,185 students from 160 schools, we will be examining the extent to which student math can be predicted from student-level variables of SES and white versus nonwhite. Note that this example computes total- $R^2$  and pseudo- $R^2$  in SAS using two custom macros (available in the SAS syntax file online) as well as in R using two custom functions and a general package (available in the R syntax file and function files online).

**STATA Syntax for Importing and Preparing Data for Analysis:**

```
// Define global variable for file location to be replaced in code below
// \\Client\ precedes path in Virtual Desktop outside H drive
global filesave "C:\Dropbox\23_PSQF6272\PSQF6272_Example3"

// Open trimmed example excel data file from sheet "HSB4" and clear away any existing data
clear // clear memory in case of open data
import excel "$filesave\Example3_Data.xlsx", firstrow case(preserve) sheet("HSB4") clear

// Filter to only cases complete on all variables to be used below (before cluster means)
egen nmiss=rowmiss(math ses nonwhite)
drop if nmiss>0

// Compute cluster means for level-1 variables
sort schoolID
egen CMmath = mean(math), by(schoolID)
egen CMses = mean(ses), by(schoolID)
egen CMnon = mean(nonwhite), by(schoolID)
```

```
display "STATA Descriptive Statistics for Cluster Mean Level-2 Variables"
summarize CMmath CMses CMnon
pwcorr CMmath CMses CMnon, sig
```

Variable	Obs	Mean	Std. Dev.	Min	Max
CMmath	7,185	12.74785	3.005817	4.239781	19.71914
CMses	7,185	.0001434	.4135432	-1.193946	.8249825
CMnon	7,185	.274739	.3042263	0	1

	CMmath	CMses	CMnon
CMmath	1.0000		
CMses	0.7865	1.0000	
CMnon	-0.4852	-0.4647	1.0000

Using a multivariate MLM to get these correlations among the 3 variables' L2 random intercepts (i.e., a latent mean rather than an observed mean) would pry be better—stay tuned for how to do so!

```
display "STATA Descriptive Statistics for Original Level-1 Variables"
summarize math ses nonwhite
```

Variable	Obs	Mean	Std. Dev.	Min	Max
math	7,185	12.74785	6.878246	-2.832	24.993
ses	7,185	.0001434	.7793552	-3.758	2.692
nonwhite	7,185	.274739	.4464137	0	1

```
// Center L2 predictor at constant so 0 is meaningful
gen CMnon30 = CMnon - .30
// 0 is otherwise already meaningful in other predictors

// Center L1 predictors at cluster means
gen WCses = ses - CMses
gen WCnon = nonwhite - CMnon
// Center outcome at cluster mean for correlations
gen WCmath = math - CMmath

display "STATA Descriptive Statistics for Within-Cluster Level-1 Variables"
summarize WCmath WCses WCnon
pccorr    WCmath WCses WCnon, sig
```

Variable	Obs	Mean	Std. Dev.	Min	Max
WCmath	7,185	-3.77e-08	6.186706	-19.67464	17.96889
WCses	7,185	-1.62e-10	.660588	-3.650741	2.856078
WCnon	7,185	-1.79e-10	.326698	-.9824561	.9824561

	WCmath	WCses	WCnon
WCmath	1.0000		
WCses	0.2340	1.0000	
WCnon	-0.1877	-0.1667	1.0000

Using a multivariate MLM to get these correlations among the 3 variables' L1 residuals (i.e., a latent deviation rather than an observed deviation) could be better—stay tuned for how to do so!

## R Syntax for Importing and Preparing Data for Analysis (after loading packages *readxl*, *TeachingDemos*, *Hmisc*, *psych*, *lme4*, *lmerTest*, *performance*, *nlme*, and *psychometric*):

```
# Define variables for working directory and data name -- CHANGE THESE
filesave = "C:\\Dropbox\\23_PSQF6272\\PSQF6272_Example3\\"
filename = "Example3_Data.xlsx"
setwd(dir=filesave)

# Load Jonathan's custom R functions from folder within working directory
functions = paste0("R functions/",dir("R functions/"))
temp = lapply(X=functions, FUN=source)

# Import Example 3 excel data file from sheet "HSB4"
Example3 = read_excel(paste0(filesave,filename), sheet="HSB4")
# Convert to data frame to use in analysis
Example3 = as.data.frame(Example3)

# Filter to only cases complete on all variables to be used below (before cluster means)
Example3 = Example3[complete.cases(Example3[, c("math","ses","nonwhite")]),]

# Compute cluster means for level-1 variables using Jonathan's function
Example3 = addUnitMeans(data=Example3, unitVariable="schoolID",
                        meanVariables=c("math","ses","nonwhite"),
                        newNames=c("CMmath","CMses","CMnon"))

print("R Descriptive Statistics for Cluster Mean Level-2 Variables")
describe(x=Example3[, c("CMmath","CMses","CMnon")])

print("R Pearson Correlation Matrix with P-values using rcorr from Hmisc package")
print("Must convert data frame to matrix to use rcorr")
rcorr(x=as.matrix(Example3[,c("CMmath","CMses","CMnon")]), type="pearson")

print("R Descriptive Statistics for Original Level-1 Variables")
describe(x=Example3[, c("math","ses","nonwhite")])
```

```
# Center L2 predictor at constant so 0 is meaningful
Example3$CMnon30 = Example3$CMnon - .30
# 0 is otherwise already meaningful in other predictors
# Center L1 predictors at cluster means
Example3$WCses = Example3$ses - Example3$CMses
Example3$WCnon = Example3$nonwhite - Example3$CMnon
# Center outcome at cluster mean for correlations
Example3$WCmath = Example3$math - Example3$CMmath;

print("R Descriptive Statistics for Within-Cluster Level-1 Variables")
describe(x=Example3[, c("WCmath", "WCses", "WCnon")])

print("R Pearson Correlation Matrix with P-values using rcorr from Hmisc package")
rcorr(x=as.matrix(Example3[,c("WCmath", "WCses", "WCnon")]), type="pearson")
```

### Model 1: Empty Means, Random Intercept Model for the Math Outcome

Level 1:  $Math_{pc} = \beta_{0c} + e_{pc}$   
 Level 2:  $\beta_{0c} = \gamma_{00} + U_{0c}$

```
print("R Model 1: Empty Means, Random Intercept for Math")
Modell1 = lmer(data=Example3, REML=TRUE, formula=math~1+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Modell1, chkREML=FALSE); summary(Modell1, ddf="Satterthwaite")
print("Show intraclass correlation and its LRT")
icc(Modell1); ranova(Modell1)
```

```
display "STATA Model 1: Empty Means, Random Intercept for Math"
mixed math , || schoolID: , reml dfmethod(satterthwaite) dftable(pvalue) nolog
-----+-----
```

math	Coef.	Std. Err.	DF	t	P> t
_cons	12.63697	.2443943	158.8	51.71	0.000

```
-----+-----
gamma00
```

The fixed intercept is the grand mean of the school means, which will differ from the overall grand mean (as given by the model without a random intercept variance) whenever level-2 units have different level-1 sizes (i.e., are “unbalanced”).

Random-effects Parameters	Estimate	Std. Err.	[95% Conf. Interval]	
schoolID: Identity				
var(_cons)	8.614081	1.078813	6.739162	11.01062
var(Residual)	39.14832	.6606445	37.87466	40.46481

LR test vs. linear model:  $\text{chibar2}(01) = 986.12$       Prob >=  $\text{chibar2} = 0.0000$

The **chibar2** test above is a likelihood ratio (LR) test comparing this model to a single-level regression (without a random intercept, as **linear model**) using a chi-square ( $\chi^2$ ) distribution with a mixture of DF=0 (for which  $\chi^2 = 0$  always) and DF=1. Consequently, in this case you can obtain the mixture *p*-value by weighting each contribution to the  $\chi^2$  by 0.5, which means cutting the regular *p*-value in half. **Here, this LRT is a significance test of the intraclass correlation (ICC), which in turn provides an effect size for the amount of constant dependency attributed to school mean differences in math.**

```
display "-2LL = " e(11)*-2      // Print -2LL for model
-2LL = 47116.793
```

Likelihood Ratio Test (LRT) Statistic:  
 = 48,102.917 – 47,116.793 = 986.12

```
estat icc // Intraclass correlation
Intraclass correlation
```

$$ICC = \frac{\tau_{U_0}^2}{\tau_{U_0}^2 + \sigma_e^2} = \frac{8.614}{8.614 + 39.148} = .180$$

Level	ICC	Std. Err.	[95% Conf. Interval]	
schoolID	.1803528	.0187219	.1465168	.2199886

## Empty Models for the Level-1 Student Predictors: Quantitative SES and Binary Nonwhite

```

display "STATA: Empty Means, Random Intercept for SES"
mixed ses , || schoolID: , reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(1l)*-2 // Print -2LL for model
estat icc // Intraclass correlation

print("R: Empty Means, Random Intercept for SES")
EmptySES = lmer(data=Example3, REML=TRUE, formula=ses~1+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(EmptySES, chkREML=FALSE); summary(EmptySES, ddf="Satterthwaite")

Random effects:
  Groups   Name      Variance Std.Dev.
schoolID (Intercept) 0.16082  0.40102  Var(U_0)
Residual              0.44624  0.66802  Var(e_pc)
Number of obs: 7185, groups: schoolID, 160

Fixed effects:
              Estimate   Std. Error   df t value Pr(>|t|)
(Intercept)  -0.0056771   0.0327494 159.1872578 -0.1733   0.8626

print("Show intraclass correlation and its LRT")
icc(EmptySES); ranova(EmptySES)

# Intraclass Correlation Coefficient
  Adjusted ICC: 0.265
  Unadjusted ICC: 0.265

ANOVA-like table for random-effects: Single term deletions

<none>          npar  logLik    AIC    LRT Df Pr(>Chisq)
(1 | schoolID)   2  -8407.21 16818.4 1768.4  1 < 2.22e-16

print("R: Empty Means, Random Intercept for Binary Nonwhite")
EmptyNon = glmer(data=Example3, family=binomial(link="logit"), nonwhite~1+(1|schoolID))
summary(EmptyNon) # deviance = -2LL already

print("Compute ICC using pi^2/3 = 3.29 as L1 residual variance")
icc(EmptyNon)

print("R: Single-level empty model predicting observed free/reduced lunch ignoring school")
SingleNon = glm(data=Example3, family=binomial(link="logit"), formula=nonwhite~1)
print("Likelihood Ratio Test for Addition of Random Intercept Variance")
DevTest=-2*(logLik(SingleNon)-logLik(EmptyNon))
Pvalue=pchisq((DevTest), df=1, lower.tail=FALSE)
print("Test Statistic and P-values for DF=1")
DevTest; Pvalue

display "STATA: Empty Means, Random Intercept for Binary Nonwhite"
melogit nonwhite , || schoolID: , nolog

Integration method: mvaghermite          Integration pts. =          7
Wald chi2(0) =          .
Log likelihood = -2741.2796              Prob > chi2 =          .
-----
nonwhite |      Coef.   Std. Err.      z    P>|z|    [95% Conf. Interval]
-----+-----
   _cons | -1.627512   .1832885   -8.88  0.000   -1.986751   -1.268273
-----+-----
schoolID |
   var(_cons)| 5.536585   .7849087          4.193427   7.309956
-----+-----
LR test vs. logistic model: chibar2(01) = 2965.79      Prob >= chibar2 = 0.0000

```

```
display "-2LL = " e(11)*-2 // Print -2LL for model
-2LL = 5482.5592
```

```
estat icc // Intraclass correlation
```

Level	ICC	Std. Err.	[95% Conf. Interval]	
schoolID	.6272718	.0331455	.5603717	.6896299

### Model 2a: Add Level-1 Cluster-Mean-Centered Student SES

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - \overline{SES}_c) + e_{pc}$

Level 2:  $\beta_{0c} = \gamma_{00} + U_{0c}$

$\beta_{1c} = \gamma_{10}$

Cluster-mean-centering removes all L2 mean differences from the L1 predictor, such that **wcses** contains within-school person-to-person variation only.

```
display "STATA Model 2a: Add L1 Cluster-MC Student SES"
mixed math c.WCsces, || schoolID: , reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(11)*-2 // Print -2LL for model
```

```
print("R Model 2a: Add L1 Cluster-MC Student SES")
Model2a = lmer(data=Example3, REML=TRUE, formula=math~1+WCsces+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Model2a, chkREML=FALSE); summary(Model2a, ddf="Satterthwaite")
```

'log Lik.' -23361.998 (df=4) → LL for model (with 5 parameters)

AIC	BIC	logLik	deviance	df.resid
46731.996	46759.515	-23361.998	<b>46723.996</b>	7181.000

→ Deviance = -2LL for model

Random effects:

Groups	Name	Variance	Std.Dev.
schoolID	(Intercept)	8.6723	2.9449
	Residual	37.0104	6.0836

Var(U<sub>0c</sub>)  
Var(e<sub>pc</sub>)

Fixed effects:

	Estimate	Std. Error	df	t value	Pr(> t )
(Intercept)	<b>12.63614</b>	0.24449	156.74052	51.684	< 2.2e-16
<b>WCsces</b>	<b>2.19117</b>	0.10865	7022.02373	20.166	< 2.2e-16

gamma00  
gamma10

Intercept  $\gamma_{00} =$

WCsces  $\gamma_{10} =$

```
print("Pseudo-R2 relative to empty model using Jonathan's function")
pseudoRSquaredinator(smallerModel=Model11, largerModel=Model2a)
```

R2 Random.(Intercept)	R2 L1.sigma2
-0.0067638737	<b>0.0546104890</b>

### Pseudo-R2 Relative to CovEmpty (from SAS)

Name	CovParm	Subject	Estimate	StdErr	PseudoR2
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.
CovEmpty	Residual		39.1487	0.6607	.
CovSESWithin	UN(1,1)	schoolID	8.6676	1.0784	-0.006725
CovSESWithin	Residual		37.0108	0.6246	0.054610

**Pseudo-R<sup>2</sup> Results:** The fixed slope of our L1 **wcses** predictor accounted for 5.5% of the L1 residual variance and NONE of the L2 random intercept variance—this is because **wcses** contains only L1 info! Consequently, the reduction in L1  $\sigma_e^2$  made L2  $\tau_{\beta_0}^2$  increase (= negative pseudo- $R_{\beta_0}^2$ ).

### Model 2b: Add Level-2 Cluster Mean SES to Level-1 Cluster-Mean-Centered Student SES

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - \overline{SES}_c) + e_{pc}$   
 Level 2:  $\beta_{0c} = \gamma_{00} + \gamma_{01}(\overline{SES}_c - 0) + U_{0c}$   
 $\beta_{1c} = \gamma_{10}$

Because SES already had a mean ~0, the level-2 cluster mean SES predictor is left uncentered (i.e., centered at a constant of 0).

```
display "STATA Model 2b: L1 Cluster-MC Student SES + L2 Cluster Mean SES"
mixed math c.WCses c.CMsces, || schoolID: , ///
    reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(ll)*-2 // Print -2LL for model
lincom c.WCses*-1 + c.CMsces*1 // SES L2 Contextual Slope
predict predSES // Save fixed-effect predicted outcomes for total-R2
```

```
print("R Model 2b: Add L1 Cluster-MC Student SES")
Model2b = lmer(data=Example3, REML=TRUE, formula=math~1+WCses+CMses+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
l1likAIC(Model2b, chkREML=FALSE); summary(Model2b, ddf="Satterthwaite")
```

```

          AIC          BIC      logLik   deviance   df.resid
46578.584 46612.983 -23284.292  46568.584   7180.000
```

```
Random effects:
Groups   Name              Variance Std.Dev.
schoolID (Intercept)  2.6925  1.6409  Var(U_0c)
Residual                    37.0191  6.0843  Var(e_pc)
```

```
Fixed effects:
              Estimate Std. Error      df t value  Pr(>|t|)
(Intercept)  12.68331    0.14938  153.65182  84.906 < 2.2e-16  gamma00
WCses        2.19117    0.10867  7021.50918  20.164 < 2.2e-16  gamma10
CMses        5.86617    0.36170  153.36659  16.218 < 2.2e-16  gamma01
```

Intercept  $\gamma_{00} =$   
 WCses  $\gamma_{10} =$   
 CMses  $\gamma_{01} =$

```
print("SES L2 Contextual Slope"); contest1D(Model2b, L=c(0,-1,1))
      Estimate Std. Error      df t value  Pr(>|t|)
1  3.6750018  0.3776705  182.28632  9.7307094  2.7568765e-18  gamma01 - gamma10
```

```
print("Pseudo-R2 relative to empty model using Jonathan's function")
pseudoRSquaredinator(smallerModel=Model1, largerModel=Model2b)
R2 Random.(Intercept)          R2 L1.sigma2
      0.687424952              0.054389572
```

#### Pseudo-R2 Relative to CovEmpty (from SAS) Change in Pseudo-R2 for CovSESwithin vs. CovSESbetween

Name	CovParm	Subject	Estimate	StdErr	PseudoR2	PseudoR2Change
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.	.
CovEmpty	Residual		39.1487	0.6607	.	.
CovSESwithin	UN(1,1)	schoolID	8.6676	1.0784	-0.00672	.
CovSESwithin	Residual		37.0108	0.6246	0.05461	.
CovSESbetween	UN(1,1)	schoolID	2.6887	0.4043	<b>0.68772</b>	0.69444
CovSESbetween	Residual		37.0200	0.6248	0.05438	-0.00023

### Model 3a: What If We Had Just Used Grand-Mean-Centered Level-1 Student SES?

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - 0) + e_{pc}$   
 Level 2:  $\beta_{0c} = \gamma_{00} + U_{0c}$   
 $\beta_{1c} = \gamma_{10}$

The L1 predictor (centered at 0) still includes both L1 within-school and L2 between-school variance...

```
display "STATA Model 3a: Use Smushed Main Effect of L1 Student SES Instead"
mixed math c.ses, || schoolID: , reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(11)*-2 // Print -2LL for model

print("R Model 3a: Use Smushed Main Effect of L1 Student SES Instead")
Model3a = lmer(data=Example3, REML=TRUE, formula=math~1+ses+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Model3a, chkREML=FALSE); summary(Model3a, ddf="Satterthwaite")
```

AIC	BIC	logLik	deviance	df.resid
46653.169	46680.688	-23322.585	<b>46645.169</b>	7181.000

Random effects:

Groups	Name	Variance	Std.Dev.
	schoolID (Intercept)	4.7682	2.1836
	Residual	37.0344	6.0856

**Fixed effects from Model 2b:**

(Intercept)	12.68331
WCses	2.19117
CMses	5.86617

Fixed effects:

	Estimate	Std. Error	df	t value	Pr(> t )	
(Intercept)	<b>12.65748</b>	0.18799	148.30225	67.332	< 2.2e-16	<b>gamma00</b>
ses	<b>2.39020</b>	0.10572	6838.07757	22.609	< 2.2e-16	<b>gamma10</b>

Intercept  $\gamma_{00} =$

ses  $\gamma_{10} =$

```
print("Psuedo-R2 relative to empty model using Jonathan's function")
pseudoRSquaredinator(smallerModel=Model11, largerModel=Model3a)
```

R2 Random. (Intercept)	R2 L1.sigma2
0.446463794	0.053997803

#### Pseudo-R2 Relative to CovEmpty (from SAS)

Name	CovParm	Subject	Estimate	StdErr	PseudoR2
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.
CovEmpty	Residual		39.1487	0.6607	.
CovSESsmush	UN(1,1)	schoolID	4.7665	0.6549	<b>0.44637</b>
CovSESsmush	Residual		37.0346	0.6254	<b>0.05400</b>

**Pseudo-R<sup>2</sup> Results:** The fixed slope of our L1 **ses** predictor accounted for **5.4%** of the L1 residual variance (which was **5.5%** for **WCses** before). However, L1 **ses** also accounted for **44.6%** of the L2 random intercept variance—this is because L1 SES still contains L2 info! But this model assumes no contextual effect—that the WC and BC slopes are equal—and so it does not account for the correct amount of L2 variance: **69.4%. The L2 model is wrong!**

### Model 3b: Let's Fix It—Add Level-2 Cluster Mean SES to Grand-Mean-Centered Level-1 Student SES

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - 0) + e_{pc}$   
 Level 2:  $\beta_{0c} = \gamma_{00} + \gamma_{01}(\overline{SES}_c - 0) + U_{0c}$   
 $\beta_{1c} = \gamma_{10}$

The L1 predictor (centered at 0) still includes both L1 within-school and L2 between-school variance... but now we've controlled for the L2 between-school variance explicitly (i.e., **the model is unsmushed!**)

```
display "STATA Model 3b: L1 Grand-MC Student SES + L2 Cluster Mean SES"
mixed math c.ses c.CMsces, || schoolID: , reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(11)*-2 // Print -2LL for model
lincom c.ses*1 + c.CMsces*1 // SES L2 Between Slope
```

```
print("R Model 3b: L1 Grand-MC Student SES + L2 Cluster Mean SES")
Model3b = lmer(data=Example3, REML=TRUE, formula=math~1+ses+CMses+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Model3b, chkREML=FALSE); summary(Model3b, ddf="Satterthwaite")
```

AIC            BIC            logLik        deviance      df.resid  
 46578.584    46612.983    -23284.292    **46568.584**    7180.000

**Fixed effects from equivalent Model 2b:**

**(Intercept) 12.68331**  
**WCses 2.19117**  
**CMses 5.86617**

Random effects:  
 Groups    Name            Variance Std.Dev.  
 schoolID (Intercept) 2.6925 1.6409 **Var(U\_0c)**  
 Residual            37.0191 6.0843 **Var(e\_pc)**

Fixed effects:

	Estimate	Std. Error	df	t value	Pr(> t )	
<b>(Intercept)</b>	<b>12.68331</b>	0.14938	153.65182	84.9062	< 2.2e-16	<b>gamma00</b>
<b>ses</b>	<b>2.19117</b>	0.10867	7021.50918	20.1640	< 2.2e-16	<b>gamma10</b>
<b>CMses</b>	<b>3.67500</b>	0.37767	182.28632	9.7307	< 2.2e-16	<b>gamma10</b>

Intercept  $\gamma_{00}$  =

ses  $\gamma_{10}$  =

CMses  $\gamma_{01}$  =

```
print("SES L2 Between Slope"); contest1D(Model3b, L=c(0,1,1))
Estimate Std. Error        df    t value        Pr(>|t|)
1 5.8661738 0.36169936 153.36659 16.218369 4.3919409e-35
```

```
print("Pseudo-R2 relative to empty model using Jonathan's function")
pseudoR2squaredinator(smallerModel=Model11, largerModel=Model3b)
R2 Random. (Intercept)                    R2 L1.sigma2
                         0.687424952                    0.054389572
```

**Pseudo-R2 Relative to CovEmpty (from SAS)**  
**Change in Pseudo-R2 for CovSESsmush vs. CovSEScontext**

Name	CovParm	Subject	Estimate	StdErr	PseudoR2	PseudoR2Change
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.	.
CovEmpty	Residual		39.1487	0.6607	.	.
CovSESsmush	UN(1,1)	schoolID	4.7665	0.6549	<b>0.44637</b>	.
CovSESsmush	Residual		37.0346	0.6254	<b>0.05400</b>	.
CovSEScontext	UN(1,1)	schoolID	2.6887	0.4043	<b>0.68772</b>	<b>0.24134</b>
CovSEScontext	Residual		37.0200	0.6248	<b>0.05438</b>	<b>0.00037</b>

The L2 contextual slope accounted for another 24.1% of the L2 random intercept variance—model 3b is fully equivalent to model 2b that used cluster-mean-centered L1 SES instead (see below for variance progression from model 2a to 2b). Note that the L1 model was slightly misspecified when using the smushed effect, as shown by an increase in  $R_e^2$  in model 3b).

Name	CovParm	Subject	Estimate	StdErr	PseudoR2	PseudoR2Change
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.	.
CovEmpty	Residual		39.1487	0.6607	.	.
CovSESwithin	UN(1,1)	schoolID	8.6676	1.0784	<b>-0.00672</b>	.
CovSESwithin	Residual		37.0108	0.6246	<b>0.05461</b>	.
CovSESbetween	UN(1,1)	schoolID	2.6887	0.4043	<b>0.68772</b>	<b>0.69444</b>
CovSESbetween	Residual		37.0200	0.6248	<b>0.05438</b>	<b>-0.00023</b>



**Model 4a: Add Binary Student Nonwhite Predictor (to Model 3b)**

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - 0) + \beta_{2c}(Nonwhite_{pc}) + e_{pc}$

Level 2:  $\beta_{0c} = \gamma_{00} + \gamma_{01}(\overline{SES}_c - 0) + U_{0c}$

$\beta_{1c} = \gamma_{10}$

$\beta_{2c} = \gamma_{20}$

```
display "STATA Model 4a: Add L1 Binary Student Nonwhite"
mixed math c.ses c.CMses c.nonwhite, || schoolID: , ///
    reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(11)*-2 // Print -2LL for model

print("R Model 4a: Add L1 Binary Student Nonwhite")
Model4a = lmer(data=Example3, REML=TRUE, formula=math~1+ses+CMses+nonwhite+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Model4a, chkREML=FALSE); summary(Model4a, ddf="Satterthwaite")
```

AIC	BIC	logLik	deviance	df.resid
46408.480	46449.759	-23198.240	<b>46396.480</b>	7179.000

Random effects:

Groups	Name	Variance	Std.Dev.
schoolID	(Intercept)	2.6376	1.6241
Residual		36.1388	6.0116

Fixed effects:

	Estimate	Std. Error	df	t value	Pr(> t )	
<b>(Intercept)</b>	<b>13.42427</b>	0.15802	191.56698	84.9550	< 2.2e-16	<b>gamma00</b>
<b>ses</b>	<b>1.96746</b>	0.10869	7063.56468	18.1021	< 2.2e-16	<b>gamma10</b>
<b>CMses</b>	<b>2.95308</b>	0.37755	186.91931	7.8216	0.00000000000003719	<b>gamma01</b>
<b>nonwhite</b>	<b>-2.71378</b>	0.20484	4400.81812	-13.2486	< 2.2e-16	<b>gamma20</b>

Intercept  $\gamma_{00} =$

ses  $\gamma_{10} =$

CMses  $\gamma_{01} =$

nonwhite  $\gamma_{20} =$

```
print("Psuedo-R2 relative to empty model using Jonathan's function")
pseudoSquaredinator(smallerModel=Model11, largerModel=Model4a)
```

R2 Random. (Intercept)	R2 L1.sigma2
0.693806993	0.076875598

**Pseudo-R2 Relative to CovEmpty (from SAS)**  
**Change in Pseudo-R2 for CovSESbetween vs. CovNWsmush**

Name	CovParm	Subject	Estimate	StdErr	PseudoR2	PseudoR2Change
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.	.
CovEmpty	Residual		39.1487	0.6607	.	.
CovSESbetween	UN(1,1)	schoolID	2.6887	0.4043	0.68772	.
CovSESbetween	Residual		37.0200	0.6248	0.05438	.
CovNWsmush	UN(1,1)	schoolID	2.6340	0.3976	<b>0.69406</b>	<b>0.006345</b>
CovNWsmush	Residual		36.1396	0.6100	<b>0.07686</b>	<b>0.022488</b>

### Model 4b: Let's Fix It—Add Level-2 Cluster Mean of Nonwhite to Grand-Mean-Centered Level-1 Student Nonwhite

The L2 Nonwhite predictor was centered at .30 to prevent weirdness in interpreting its L1 slope (which would be impossible at CMnon = 0).

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - 0) + \beta_{2c}(Nonwhite_{pc}) + e_{pc}$

Level 2:  $\beta_{0c} = \gamma_{00} + \gamma_{01}(\overline{SES}_c - 0) + \gamma_{02}(\overline{Nonwhite}_c - .30) + U_{0c}$

$\beta_{1c} = \gamma_{10}$

$\beta_{2c} = \gamma_{20}$

```

display "STATA Model 4b: L1 Binary Student Nonwhite + L2 Cluster Mean Nonwhite"
mixed math c.ses c.CMses c.nonwhite c.CMnon30, || schoolID: , ///
    reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(11)*-2          // Print -2LL for model
lincom c.ses*1 + c.CMses*1        // SES L2 Between Slope
lincom c.nonwhite*1 + c.CMnon30*1 // Nonwhite L2 Between Slope

print("R Model 4b: L1 Binary Student Nonwhite + L2 Cluster Mean Nonwhite")
Model4b = lmer(data=Example3, REML=TRUE,
    formula=math~1+ses+CMses+nonwhite+CMnon30+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Model4b, chkREML=FALSE); summary(Model4b, ddf="Satterthwaite")

      AIC      BIC    logLik  deviance  df.resid
46404.554 46452.712 -23195.277  46390.554   7178.000

Random effects:
Groups Name      Variance Std.Dev.
schoolID (Intercept) 2.5588  1.5996  Var(U_0c)
Residual              36.1361  6.0113  Var(e_pc)

Fixed effects:
      Estimate Std. Error   df t value      Pr(>|t|)
(Intercept)  13.51085    0.16102 219.69072  83.9060    < 2.2e-16  gamma00
ses           1.95248    0.10889 7020.17024  17.9313    < 2.2e-16  gamma10
CMses        3.37468    0.41713 172.76081   8.0903  0.0000000000001011  gamma01
nonwhite     -2.89558    0.22017 7020.17024 -13.1515    < 2.2e-16  gamma20
CMnon30      1.35124    0.59432 199.13638   2.2736    0.02406   gamma02

Intercept  $\gamma_{00}$  =
ses  $\gamma_{10}$  =
CMses  $\gamma_{01}$  =
nonwhite  $\gamma_{20}$  =
CMnon30  $\gamma_{02}$  =

print("SES L2 Between Slope");      contest1D(Model4b, L=c(0,1,1,0,0)) gamma10 + gamma01
print("Nonwhite L2 Between Slope"); contest1D(Model4b, L=c(0,0,0,1,1)) gamma20 + gamma02

      Estimate Std. Error   df t value      Pr(>|t|)
1  5.3271536  0.40266351 150.0205 13.22979  5.7141854e-27  gamma10 + gamma01
1 -1.5443398  0.55203705 148.27006 -2.7975292  0.0058334273  gamma20 + gamma02

print("Pseudo-R2 relative to empty model using Jonathan's function")
pseudoRSquaredinator(smallerModel=Model1, largerModel=Model4b)
R2 Random.(Intercept)      R2 L1.sigma2
0.702954095                0.076944633
    
```

**Pseudo-R2 Relative to CovEmpty (from SAS)**  
**Change in Pseudo-R2 for CovNWsmush vs. CovNWcontext**

Name	CovParm	Subject	Estimate	StdErr	PseudoR2	PseudoR2Change
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.	.
CovEmpty	Residual		39.1487	0.6607	.	.
CovNWsmush	UN(1,1)	schoolID	2.6340	0.3976	0.69406	.
CovNWsmush	Residual		36.1396	0.6100	0.07686	.
CovNWcontext	UN(1,1)	schoolID	2.5571	0.3889	<b>0.70300</b>	<b>.008938830</b>
CovNWcontext	Residual		36.1365	0.6099	<b>0.07694</b>	<b>.000079702</b>

**Model 4c: Switch to Cluster-Mean-Centered Versions of Level-1 Predictors Instead**

Level 1:  $Math_{pc} = \beta_{0c} + \beta_{1c}(SES_{pc} - \overline{SES}_c) + \beta_{2c}(Nonwhite_{pc} - \overline{Nonwhite}_c) + e_{pc}$

Level 2:  $\beta_{0c} = \gamma_{00} + \gamma_{01}(\overline{SES}_c - 0) + \gamma_{02}(\overline{Nonwhite}_c - .30) + U_{0c}$

$\beta_{1c} = \gamma_{10}$

$\beta_{2c} = \gamma_{20}$

```
display "STATA Model 4c: Use Cluster-MC Versions of L1 Predictors Instead"
mixed math c.WCses c.CMs ses c.WCnon c.CMnon30, || schoolID: , ///
    reml dfmethod(satterthwaite) dftable(pvalue) nolog
display "-2LL = " e(11)*-2 // Print -2LL for model
lincom c.WCses*-1 + c.CMs ses*1 // SES L2 Contextual Slope
lincom c.WCnon*-1 + c.CMnon30*1 // Nonwhite L2 Contextual Slope
lincom c.CMnon30*1/10 // Nonwhite L2 Between Slope per 10%
lincom c.WCnon*-1/10 + c.CMnon30*1/10 // Nonwhite L2 Contextual Slope per 10%

predict predSESnon // Save fixed-effect predicted outcomes for total-R2
corr math predSES // Get total r to make R2
display "Total-R2 = " r(rho)^2 // Print total R2 for SES relative to empty model
corr math predSESnon // Get total r to make R2
display "Total-R2 = " r(rho)^2 // Print total R2 for SES+Nonwhite relative to empty model
```

```
print("R Model 4c: Use Cluster-MC Versions of L1 Predictors Instead")
Model4c = lmer(data=Example3, REML=TRUE,
    formula=math~1+WCses+CMses+WCnon+CMnon30+(1|schoolID))
print("Show results using Satterthwaite DDF including -2LL as deviance")
llikAIC(Model4c, chkREML=FALSE); summary(Model4c, ddf="Satterthwaite")
```

AIC	BIC	logLik	deviance	df.resid
46404.554	46452.712	-23195.277	<b>46390.554</b>	7178.000

Fixed effects from equivalent Model 4b:	
(Intercept)	13.51085
ses	1.95248
CMses	3.37468
nonwhite	-2.89558
CMnon30	1.35124

Random effects:

Groups	Name	Variance	Std.Dev.
schoolID	(Intercept)	2.5588	1.5996
	Residual	36.1361	6.0113

Var(U\_0c)  
Var(e\_pc)

Fixed effects:

	Estimate	Std. Error	df	t value	Pr(> t )	
(Intercept)	<b>12.64217</b>	0.14685	152.08121	86.0872	< 2.2e-16	gamma00
WCses	<b>1.95248</b>	0.10889	7020.17024	17.9313	< 2.2e-16	gamma10
CMses	<b>5.32715</b>	0.40266	150.02050	13.2298	< 2.2e-16	gamma01
WCnon	<b>-2.89558</b>	0.22017	7020.17024	-13.1515	< 2.2e-16	gamma20
CMnon30	<b>-1.54434</b>	0.55204	148.27007	-2.7975	0.005833	gamma02

Which slopes changed relative to Model 4b, and why?

```
print("SES L2 Contextual Slope");      contest1D(Model4c, L=c(0,-1,1,0,0))
print("Nonwhite L2 Contextual Slope"); contest1D(Model4c, L=c(0,0,0,-1,1))

      Estimate Std. Error      df    t value      Pr(>|t|)
1  3.3746775  0.41712616  172.76081  8.0903042  0.00000000000010111879
1  1.3512422  0.59432313  199.13638  2.2735817  0.024057918

print("Nonwhite L2 Between Slope per 10%");      contest1D(Model4c, L=c(0,0,0,0,1/10))
print("Nonwhite L2 Contextual Slope per 10%"); contest1D(Model4c, L=c(0,0,0,-1/10,1/10))

      Estimate Std. Error      df    t value      Pr(>|t|)
1 -0.15443398  0.055203705  148.27007 -2.7975292  0.0058334273
1  0.13512422  0.059432313  199.13638  2.2735817  0.024057918

print("Psuedo-R2 relative to empty model using Jonathan's function")
pseudoRSquaredinator(smallerModel=Model11, largerModel=Model4c)
R2 Random.(Intercept)      R2 L1.sigma2
      0.702954095      0.076944633
```

**Pseudo-R2 Relative to CovEmpty (from SAS)**  
**Change in Pseudo-R2 for CovSESbetween vs. CovNWbetween**

Name	CovParm	Subject	Estimate	StdErr	PseudoR2	PseudoR2Change
CovEmpty	UN(1,1)	schoolID	8.6097	1.0778	.	.
CovEmpty	Residual		39.1487	0.6607	.	.
CovSESbetween	UN(1,1)	schoolID	2.6887	0.4043	0.68772	.
CovSESbetween	Residual		37.0200	0.6248	0.05438	.
CovNWbetween	UN(1,1)	schoolID	2.5571	0.3889	<b>0.70300</b>	<b>0.015284</b>
CovNWbetween	Residual		36.1365	0.6099	<b>0.07694</b>	<b>0.022568</b>

```
print("Total-R2 for SES relative to empty model using Jonathan's function")
totalRSquaredinator(model=Model12b, dvName="math", data=Example3)
Total R2: 0.16241

print("Total-R2 for SES+Nonwhite relative to empty model using Jonathan's function")
totalRSquaredinator(model=Model4c, dvName="math", data=Example3)
Total R2: 0.18428
```

**Total-R2 Per Model (from SAS)**  
**Change in Total-R2 for PredSES vs. PredSESnon**

Name	PredCorr	TotalR2	TotalR2Diff
PredSES	0.40300	0.16241	.
PredSESnon	0.42928	0.18428	0.021873

**Total-R<sup>2</sup> Results:** The two fixed slopes for SES accounted for 16.24% of the total math variance. The two fixed slopes for nonwhite accounted for an additional 2.2% of the total math variance (up to total-R<sup>2</sup> = .184).

Sample Results Section starts here—see last two new pages for figures that could be included!

[indicates notes about what to customize or also include; note that SE and p-values are not needed if you provide tables for the model solutions]

Note that the smushed results are not reported, and results are combined across models to give all fixed slopes of interest (so not all models are reported)...

The extent to which student math outcomes could be predicted from student-level (and corresponding school-level) variables of socio-economic status (SES) and white versus nonwhite identity was examined in a series of multilevel models in which the 7,185 students were modeled as nested within their 160 schools. Restricted Maximum likelihood (REML) within SAS MIXED [or STATA MIXED or R `lmer`] was used in estimating and reporting all model parameters. The significance of fixed effects was evaluated with univariate Wald tests using Satterthwaite denominator degrees of freedom. Alpha was chosen as .01. Model-implied fixed effects were requested via ESTIMATE [or LINCOM or `contrast1D`] statements. Effect size for the fixed effects was evaluated via pseudo- $R^2$  values for the proportion reduction in each variance component relative to a nested model without the predictors in question, as well as with total- $R^2$ , the squared correlation between the actual math outcomes and those predicted by the model fixed effects.

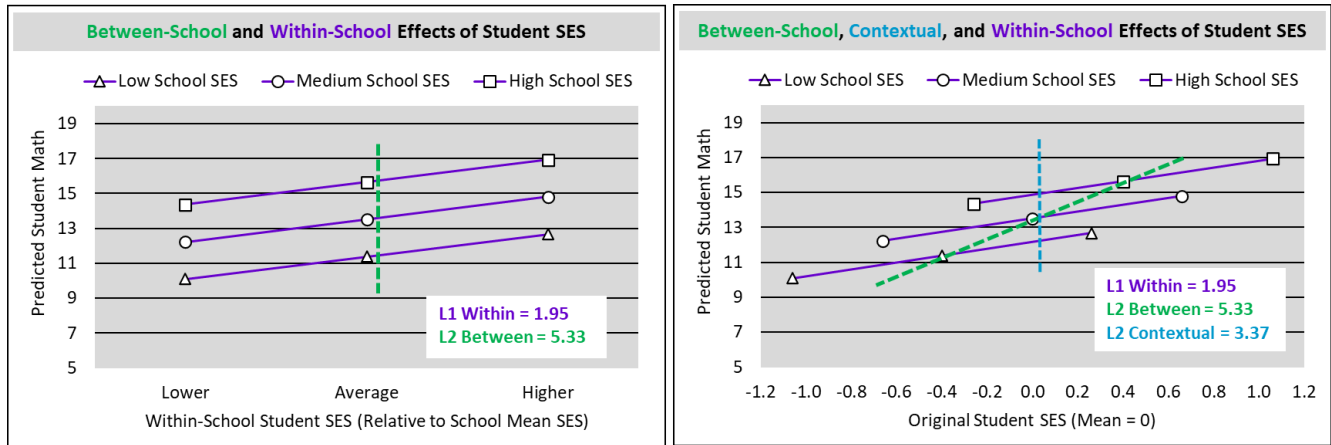
As derived from an empty means, random intercept model, student math had an intraclass correlation of  $ICC = .180$ , indicating that 18.0% of the variance in student math was between schools, a significant amount,  $-2\Delta LL(1) = 986.12, p < .0001$ . Likewise, student SES had an intraclass correlation of  $ICC = .265$ , which was significantly greater than 0,  $-2\Delta LL(1) = 1,768.40, p < .0001$ . For the binary student nonwhite identity variable, a logistic version of the two-level model (i.e., with a logit link function and a Bernoulli level-1 conditional distribution) was estimated instead. Using  $\pi^2 / 3$  for the model-scale residual variance, the  $ICC = .627$ , which was also significantly greater than 0,  $-2\Delta LL(1) = 2,965.79, p < .0001$ . Consequently, cluster-mean-centering was used to partition isolate the level-1 student variability in each predictor, whereas the cluster mean was used to represent the level-2 school variability in each predictor. The cluster mean of SES was left uncentered given its mean near 0, whereas the cluster mean of nonwhite identity (i.e., the proportion of students who identified as nonwhite at each school) was centered at .30 to facilitate interpretation of the other fixed effects.

We first examined the effects of level-1 student SES and level-2 school SES, which accounted for 5.4% of the level-1 residual variance in math and 68.8% of the level-2 random intercept variance in math, respectively (total- $R^2 = .162$ ). The fixed intercept was 12.683 (SE = 0.149), which represented the expected math outcome for a student with average SES for their school from a school whose average SES = 0 (near the mean). At level 1, the within-school slope for student SES was significantly positive, indicating that student math was expected to be higher by 2.191 (SE = 0.109,  $p < .0001$ ) for each additional unit of SES. At level 2, the between-school slope for school mean SES was also significantly positive, indicating that school mean math was expected to be higher by 5.866 (SE = 0.362,  $p < .0001$ ) for each additional unit of school mean SES. The level-2 between-school slope was significantly larger (more positive) than the level-1 within-school slope, as indicated by the level-2 contextual slope for their difference (Est = 3.675). Said differently, the level-2 contextual slope indicated that, after controlling for the effect of student SES, school mean math was expected to be higher by 3.675 (SE = 0.378,  $p < .0001$ ) for each additional unit of school mean SES.

We then added the effects of level-1 student binary nonwhite identity and level-2 school proportion nonwhite identity (i.e., the proportion of students who identified as nonwhite at each school, centered at .30), which accounted for ~0% of the level-1 residual variance in math and another 0.89% of the level-2 random intercept variance in math, respectively (change in total- $R^2 = .022$ ). The fixed intercept was 13.511 (SE = 0.161), which represented the expected math outcome for a white-identifying student with average SES for their school who attended a school whose average SES = 0 (near the mean) and with 30% non-white-identifying students (near the mean). The effects of SES remained significant as previously described, and so we focus on the new effects of nonwhite identity. At level 1, the within-school slope for student nonwhite identity was significantly negative, indicating that student math was expected to be lower by 2.899 (SE = 0.220,  $p < .0001$ ) for students identifying as nonwhite relative to white. At level 2, the between-school slope for school mean nonwhite identity was also significantly negative (i.e., Est = -1.544 for the difference between proportion = 0 and 1), indicating that school mean math was expected to be lower by 0.154 (SE = 0.055,  $p = .006$ ) for each additional 10% of students identifying as nonwhite. The level-2 between-school slope was nonsignificantly weaker (less negative) than the level-1 within-school slope, as indicated by the level-2 contextual slope for their difference (Est = 1.351). Said differently, the level-2 contextual slope indicated that, after controlling for the effect of student nonwhite identity, school mean math was expected to be nonsignificantly higher by 0.135 (SE = 0.059,  $p = .024$ ) for each additional 10% of students identifying as nonwhite.

### Figures to Illustrate SES Effects

The figures below demonstrating the SES effects holding the nonwhite predictors constant: at student nonwhite = 0 and school proportion nonwhite students = .30. The **slope of the purple lines shows the positive within-school SES effect** in both figures, but their differing x-axes translate into different level-2 effects being shown!

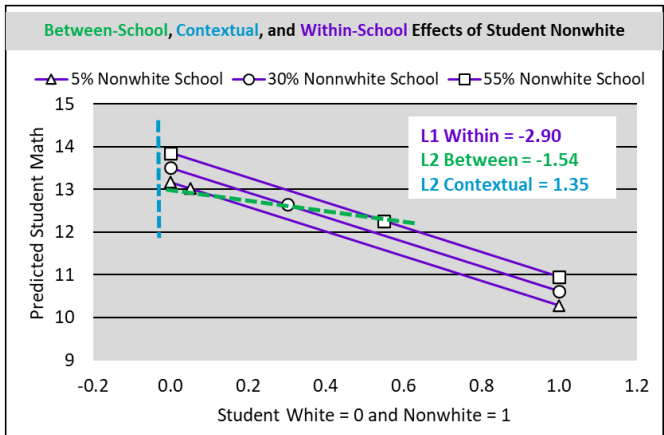
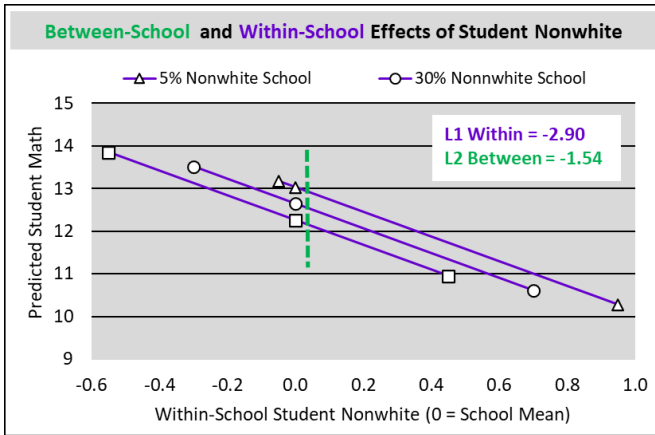


On the left, the x-axis shows level-1 within-school student SES relative to the school’s mean (in which lower =  $-0.66$  as  $-1$  SD of school mean, average = 0 when at the school mean, and higher =  $0.66$  as  $+1$  SD of the school mean for within-school SES). Consequently, the **positive level-2 between-school slope** is shown by the vertical distance between the purple lines (in which low =  $-0.40$  as  $-1$  SD, medium = 0 as near the mean, and high =  $0.40$  as  $+1$  SD for school mean SES)—it must be the “between” slope because it holds *within-school* student SES constant at “average” when at the school’s mean, whose actual value varies by line! It is not possible to show the positive level-2 contextual slope in the left figure because there is no shown common point at which the *original* student SES predictor is held constant across schools—the x-axis only shows student SES *relative to school mean SES*.

On the right, the x-axis shows original level-1 student SES, in which the values plotted are the same as on the left (to show relatively lower, average, and higher student SES within each school). Consequently, the **positive level-2 contextual slope** is now shown by the vertical distance between the lines (in which low =  $-0.40$  as  $-1$  SD, medium = 0 as near the mean, and high =  $0.40$  as  $+1$  SD for school mean SES) holding *original* student SES constant (at 0 here, but it could be any constant given the lack of an interaction term between the SES predictors). The **positive level-2 between-school slope** is then shown by diagonal distance between the lines at within-school SES = 0 (when at school mean SES).

### Figures to Illustrate Nonwhite Effects

The figures below demonstrating the nonwhite effects holding the SES predictors constant: at student SES = 0 and school mean SES = 0 (an average student in an average school). The **slope of the purple lines shows the negative within-school nonwhite effect** in both figures, but their differing x-axes translate into different level-2 effects being shown!



On the left, the x-axis shows level-1 within-school student nonwhite relative to the school’s mean (in which the lowest = white, middle = school mean, and highest = nonwhite, respectively). Consequently, the **positive level-2 between-school slope** is shown by the vertical distance between the lines (in which low = 0.05, medium = 0.30, and high = 0.55 for school proportion nonwhite, chosen to be a smaller range than  $\pm 1$  SD = .30 to avoid a school without any nonwhite students)—it must be the “between” slope because it holds *within-school* student nonwhite constant at the intermediate value for the school’s mean, which varies by line. It is not possible to show the positive level-2 contextual slope in the left figure because there is no shown common point at which the *original* student nonwhite predictor is held constant across schools—the x-axis shows student nonwhite relative to school mean nonwhite only.

On the right, the x-axis shows original level-1 student nonwhite, in which the values plotted are the same as on the left (to show white, school mean, and nonwhite students within each school). Consequently, the **positive level-2 contextual slope** is now shown by the vertical distance between the lines (in which low = 0.05, medium = 0.30, and high = 0.55 for school proportion nonwhite, chosen to be a smaller range than  $\pm 1$  SD = .30 to avoid a school without any nonwhite students) holding *original* student nonwhite constant (at 0 here, but it could be any constant given the lack of an interaction term between the nonwhite predictors). The **negative level-2 between-school slope** is then shown by diagonal distance between the lines when within-school nonwhite = 0 (at school mean). But this figure is likely to break your readers’ brains because the intermediate values—of student nonwhite = school mean—are not possible! Therefore, **the figure below omitting that intermediate value may be more understandable**, but then it cannot be used to show the negative between-school slope.

